



# DIVINE SPECTRUM

APRIL-JUNE 2025



## MDPS TIMES

SCHOOL'S OFFICIAL  
NEWSLETTER  
GRADE - KG B

MOTHER DIVINE PUBLIC SCHOOL

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# ARTICLE BY JUNIOR PROGRAMME HEAD



**By Ms. Aastha Bhola, Head of Junior programme MDPS (Nursery to Grade II)**

## **"Nurturing the Roots: A Joint Journey in Early Childhood Education"**

The earliest years of a child's life are truly magical — a time of wonder, discovery, and the joyful innocence that lays the foundation for a lifetime of learning. At MDPS, we recognize that education for our youngest learners, from Nursery to Grade II, is not just about academics. It's about nurturing the whole child — their mind, body, heart, and spirit.

### **The Power of Parent Partnership**

No school can do it alone. A child's first and most important teachers are their parents. When parents and educators work together, the impact is profound. We deeply value our partnership with families and believe open communication, mutual respect, and shared goals are the cornerstones of success.

We encourage parents to take an active interest in their child's school life — not just during meetings or events, but in everyday moments. Ask about their day, read together, play together, and most importantly, listen with your full attention. Your presence matters more than perfection.

### **Tips for Parents of Little Learners:**

- **Build routines:** Young children thrive on structure. Consistent bedtimes, mealtimes, and study times help them feel secure.
- **Encourage questions:** Even the silliest "why?" is a sign of a curious mind. Celebrate their wonder!
- **Limit screen time:** Encourage real-world play and face-to-face conversations over digital entertainment.
- **Model behavior:** Children learn by watching. Show kindness, patience, and honesty in your daily actions.
- **Celebrate small wins:** A kind gesture, a new word spoken, or a drawing shared — acknowledge these little moments with joy.
- **Be patient:** Growth is not always visible, and every child moves at their own pace. Trust the process and keep encouraging them.

### **A Shared Vision**

In these foundational years, we are not just teaching subjects — we are shaping lives. Together, as educators and parents, we are planting the seeds of lifelong learning, character, and compassion.

Let us continue to walk hand in hand, creating a joyful, enriching, and meaningful journey for our children. Because when we nurture the roots with love and care, the tree will surely grow strong and beautiful.



# FROM THE EDUCATOR'S DESK



## **Ms. PRATIBHA & Ms. SILVIYA JOON**

*“A child’s education is like a canvas, where every lesson adds a stroke of brilliance.”*

There’s a special kind of joy that comes with being a Kindergarten teacher—a joy that’s hard to put into words. Every day, we get to witness tiny miracles: a hesitant scribble turning into confident writing, a quiet child finding their voice, and little hands working together with excitement and care. Through engaging and playful activities, we’ve watched our little one’s blossom. Their curiosity is contagious, their creativity inspiring, and their growth—both big and small—makes every day meaningful. Whether it’s a new word learned, a kind gesture shared, or simply the sparkle in their eyes when they discover something new, these are the moments that truly matter. In our classroom, we believe in gentle guidance, patient listening, and celebrating every small success. It’s a space filled with warmth, laughter, and a lot of love—where every child is valued and encouraged to be their wonderful self.

Thank you for the trust you’ve placed in us. Being a part of your child’s journey is both an honour and a joy. With every giggle and every story, we’re building something beautiful—  
together.

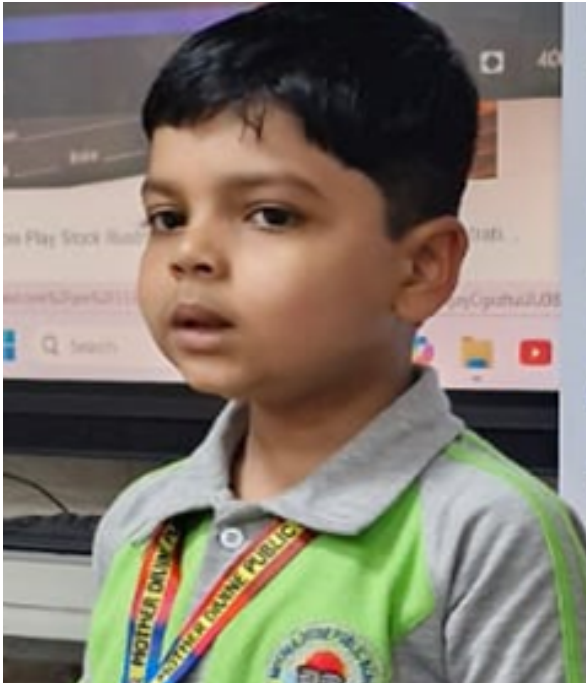
# SHINING STAR

**NAME- TANISHQ SINGH**

**CLASS-KG-B**

**MONTH -APRIL**

Tanishq is a bright and hardworking child. He listens carefully, follow instructions sincerely and completes every task with dedication.



**NAME- AARADHAYA MITTAL**

**CLASS-KG-B**

**MONTH -MAY**

Aaradhaya actively participates in class. Her polite nature, enthusiasm for learning, and thoughtful contribution make her a delight to have in class.





# CLASSROOM CHRONICLES

**Big learning starts with small steps**

**Welcoming session 2025-26 (1<sup>st</sup> to 4<sup>th</sup> April 2025)**

**“Every child is an artist, the joy is in letting them explore.”**

The new session (1-4 April 2025) began with joyful activities. Children were welcomed with sticker badges and a school tour, enjoyed hand printing, clay play, and rainbow-making, and ended with a fun parachute game, promoting teamwork, creativity, imagination, and fine motor skills.



**Saksham said- Oh!  
WOW look at the  
canteen.”**



**Aaradhya said - “I  
love water colour”.**

**Sia said - “See my  
circle shape, it’s perfect  
”**





# BAISAKHI CELEBRATION

## (11<sup>th</sup> April 2025)

“Celebrate traditions, sow seeds of learning.”

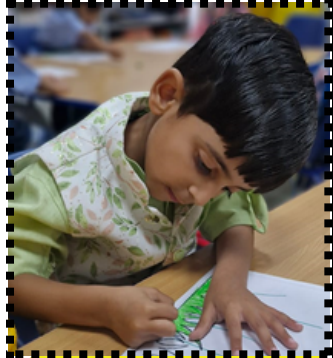
Students celebrated Baisakhi in traditional attire with a crop-themed art activity, learning about grains and farming. The event blended creativity and culture, fostering appreciation for the harvest festival's traditions.



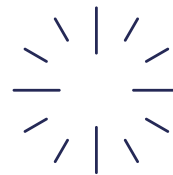
Khanak said - "I love the music — it makes me feel like I'm in a fair!"



Pranit said - "Oye balle balle!"



Sahaj said - "Its so much fun!"



Pranav said - Look at my colorful kurta! Its my faviourite!"





# EARTH DAY

## (22<sup>nd</sup> April 2025)

**"Every little hand can help heal the Earth."**

On Earth Day, students planted saplings, brought planters, and made posters with slogans, learning the value of nature and plants in keeping Earth healthy, fostering joy and responsibility towards the environment.



Neemakshi said - "I watered the plant so it won't feel thirsty"!



Rudransh said - "I gave my plant a name.. its called Greeny"!



Hitvi said - "I did not throw paper, I keep my earth clean."





# LABOURS Day (1<sup>st</sup> MAY 2025)

**"Every hand that works deserves respect and thanks."**

On Labour Day, students joined a farming-themed activity, exploring farming tasks through hands-on learning. They appreciated farmers' efforts, fostering respect for all workers while enjoying a fun and meaningful experience..



Prisha said - "All workers are superheroes".



Vyom said - I say thank you to the farmer for my roti and rice".



Tanishq - "I want to be a doctor when I grow up"!





# Red Colour and Mother's Day (9<sup>th</sup> May 2025)

Love shines brightest in little hearts and red smiles

Red Colour Day and Mother's Day were celebrated with excitement. Children came dressed in red and enjoyed acting out Little Red Riding Hood. They expressed love for their mothers by drawing them inside red hearts. The day was filled with creativity, storytelling, and heartfelt appreciation, making it truly special



Varnika said - "Red is my favourite colour."



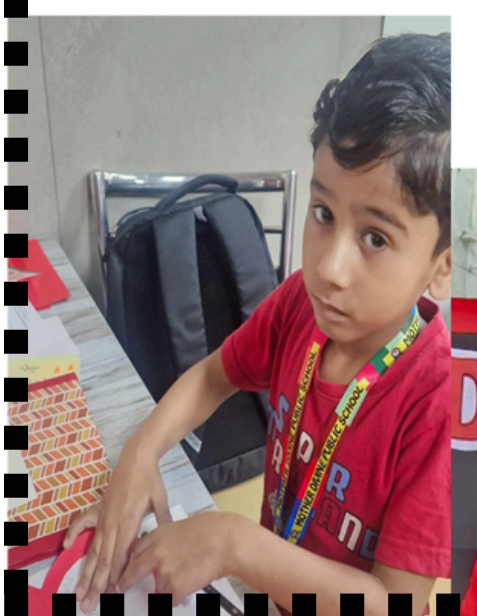
Pradyumn said - "I got my wings."





# HAPPY Mother's Day

Rushda said- "I love  
my mother the most".



Krishiv said- "My mother  
will be so happy to see this  
gift".

Krishiv said -"I am making it  
beautiful so that my mother  
keeps it forever."





# Father's Day (16<sup>th</sup> June 2025)

A father doesn't tell you that he loves you—he shows it in every moment spent together.

On Father's Day, young learners and their dads enjoyed T-shirt painting with fruit and vegetable prints, exploring colours and textures. The activity fostered bonding, creativity, and lasting memories through shared joyful moments



## International Yoga Day (21<sup>st</sup> June 2025)

“Yoga is the journey of the self, through the self, to the self.”

On International Yoga Day, a Zoom yoga session engaged young learners in simple poses and breathing exercises, promoting health, mindfulness, and body–mind connection, making the celebration both refreshing and joyful.



# YOGA



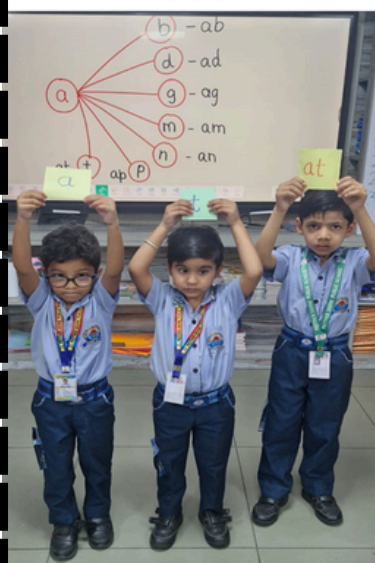
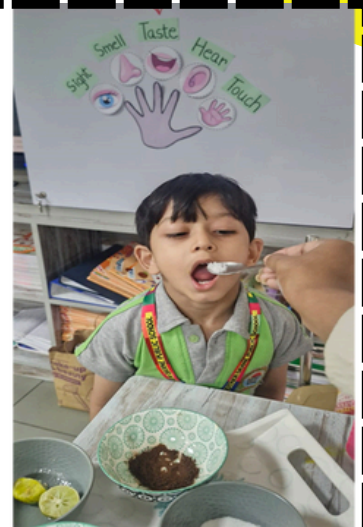
# CREATIVITY AT IT'S BEST

*A gentle start makes growing hearts.*

The teacher used fun, age-appropriate activities, games, and stories to foster interaction and comfort, supporting children's social emotional growth and creating a joyful, inclusive classroom where every child felt valued and connected

Shreyansh said- "Oh! its so sour"!

Amit said - "I am so excited to try this".



Inayat said - "Let's work together"



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# Stay Tuned

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